General Revision

Ramy :-	What colour is it?	ما لونه ؟
Samir :-	It's blue. Blue is my favourite colour !	انه أزرق– الأزرق لونى المفضل.
Ramy :-	Blue is nice, but I like red.	الأزرق جميل و لكن أنا أحب الأحمر
Clerk :-	Where are you from ?	من أين أنت ؟
Man :-	I am from France .	أنا من فرنسا .

Soha :-	Oh, no! What a mess!	يا لها من فوضى !
Ali :-	Yeah, you're right.	نعم أنتى على حق
Soha :-	Let's clean up.	هيا ننظف
Ali :-	Okay. Let's get the broom.	موافق هيا نحضر المقشة .
Sokkara :-	What time is it ?	ما الوقت ؟
Sokkar :-	It's two o'clock.	انها الثانية بالضبط

Sarah :-	What's wrong ?	ما الأمـــــر ؟
Mother:-	We're late. Please hurry!	نحن متأخرون – من فضلك إسرعى
Sarah:-	Oh...I can't decide.	أنا لا أستطيع أن أقرر
Sokkara :-	What colour is it ?	من لونـــه ؟
Sokkar :-	It's brown .	انه بنى

Girl :-	Hey! That's mine.	أنها ملكى
Boy :-	No, it isn't. It's mine.	لا أنها ملكى
Girl :-	Oops! Sorry.	آسفة
Boy :-	That's okay.	على ما يرام – مفيش حاجة
Clerk :-	Where do you live?	أين تعيش ؟
Sokkara :-	I live in Puppet Ville.	أنا أعيش فى ببتفلى

Laila :-	Miss Sarah, may I use the bathroom?	هل يمكن ان استخدم الحمام مس سارة ؟
Kareem's mother :-	Of course.	بالطبع
Laila :-	Where is it?	أين هو ؟
Kareem's mother :-	It's over there.	أنه هناك
Laila :-	I see it. Thanks.	أراه – شكرا
Sokkar :-	What a mess!	يا لها من فوضى !
Sokkara	Let's clean up.	هي ننظف

Samir :-	Pass the cake, please.	أعطنى الكيكة من فضلك
Kareem's mother :-	Which one ?	أيهم ؟
Samir :-	The chocolate cake .	كيكة الشيكولاتة
Kareem's mother :-	Here. Help yourself.	تفضل . خذ ما تشاء
Samir :-	Thanks.	شكرا
Sokkara :-	Hey ! That's mine	هذه لى
Sokkar :-	Oops! Sorry.	آسف

الترقيم – 1 – هو تغيير الحرف الأول من الجملة أو السؤال من Small الى Capital

– 2 – نضع نقطة فى نهاية الجملة و علامة استفهام فى نهاية السؤال

– 3 – نعرف السؤال إذا بدء بالتالى

What ماذا – ما / Where أين / When متى /Who من / Do – Did – Does – Is – Are – Can

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

أنا	هو	هى	هو أو هى لغير الإنسان	أنت – أنتم	نحن	هم – هن
I	he	she	it	you	we	they

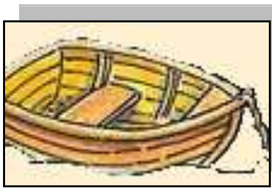
ركز جيدا جدا فى اللى جاى

إذا جائت لنا صورة من الصور كما فى السؤال السادس فى الامتحان - و طلب منى كتابة جملة

إذا كانت الصورة لشئ أو شخص **مفـــــرد** ممكن أن نكتب الآتى:-

This is + (هذا يكون) أسم الشئ الموجود فى الصورة

EX:-

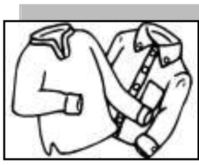
This is a window . This is a boat. This is a telephone. This is a key . This is a computer

---

إذا كانت الصورة لشئ أو شخص **جمــــــع** ممكن أن نكتب الآتى:-

They are + (هذا يكون) أسم الموجود فى الصورة

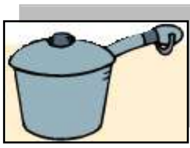
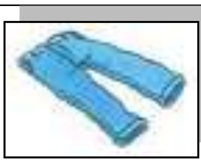
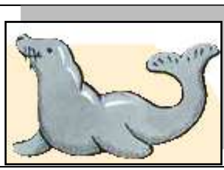
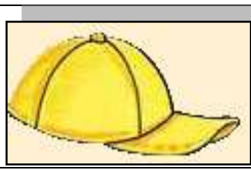
EX:-

They are shoes. They are shorts. They are girls . They are shirts. They are boys .

حل هذه الأمثلة و ركز فيها:

1 – Look and write a sentence under each picture :-

			
…………………………..	…………………………..	…………………………..	…………………………..
			
…………………………..	…………………………..	…………………………..	…………………………..
			
…………………………..	…………………………..	…………………………..	…………………………..

هذا الكلام لا ينطبق على كل الصور - بعض الصور تحتاج مهارة خاصة منك

بعض الصور تحتاج I like أو I have - He / She has كما اننا لا يجب أن نضع a قبل الاسماء التى لا تُعد و التى تُعامل معاملة المفرد

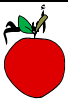
What are	these? those?		They're	shoes.

They're = They are

للسؤال عن اللون نستخدم :-

✍ **What colour is / are ....?** — أستخدام is مع المفرد و أستخدام are مع الجمع

- It is / They are + اللون أستخدام — مع الجمع They are ومع المفرد It is



1 – What colour is it ? ✍ It is red .

للسؤال عن البلد التى أنت منها نستخدم :-

✍ **Where is / are + أسم الفاعل أو ضميره + from?**

1 – Where are you from ? من أين أنت ؟

✍ I am from France . أنا من فرنسا .

(They are ....) (هم يكونوا) عندما نجد صورة لشئ جمع – نكتب تحتها

1 – Choose the correct word :-

☐ – What colour ....they ? They are yellow .

a)	is	b)	are	c)	am

☐ – ....this a pen ? - Yes, it is .

a)	Are	b)	Am	c)	Is

☐ – Blue is .... , but I like red .

a)	nice	b)	boat	c)	shoes

☐ - Where are you .... ? – I'm from France .

a)	farmer	b)	farm	c)	from

☐ - They are my ....

a)	shirt	b)	shoes	c)	book

٢ – Punctuate the following sentences : -

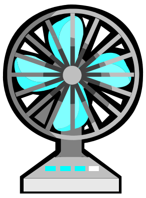
١.	what are they
٢.	they are socks

1 – Read and match {A} with {B} :-

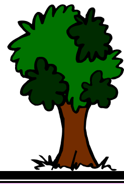
(A)		(B)	
1-	What is this ?	a-	my shoes .
2-	What are	b-	, please .
3-	They are	c-	they ?
4-	Pass the cake.........	d-	play .
1{ }2{ }3{ }4{ }		e-	It's a book .

٢ – Listen and number the pictures :-

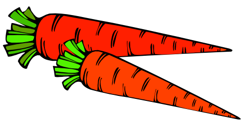
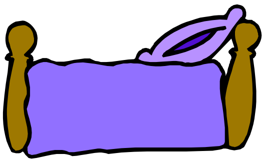
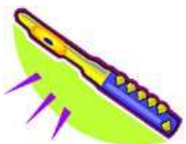
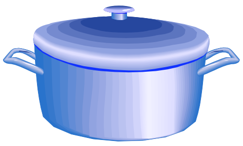
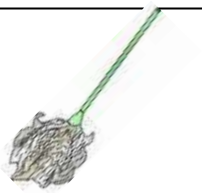
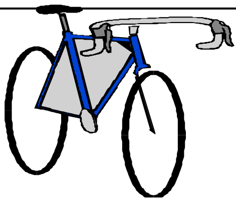
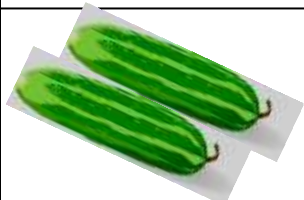
١ – tree
٢ – apple
٣ – chair
٤ – fan
٥ – table
٦ – bag





٣ – Look at the pictures and un scramble the words :-

			
rscarto	lyap	bde	ueflt
- - - - - - -	- - - -	- - -	- - - - -
			
otp	mpo	kbie	mbsreccuu
- - -	- - -	- - - -	- - - - - - - - - -

١ – Listen and fill in the gaps:-

Kareem:-	**What colour ....it?**
Mona:-	**It's blue , blue is .... but I like red .**

2 – Choose the correct word :-

☐ – **.............. is my sister Mona .**

a)	He	b)	I	c)	She

☐ – **They are my ....**

a)	skirt	b)	cap	c)	shirts

☐ – **Oh, no! What a .... !**

a)	nice	b)	mess	c)	o'clock

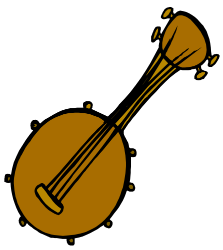
☐ - **Let's ....up**

a)	clean	b)	cleaning	c)	cleans

☐ - **.........................are my trousers .**

a)	They	b)	It	c)	This

3 – Look at the pictures and unscramble the words :-

			
fletu	**tejakc**	**mracea**	**uelt**
- - - - -	- - - - - -	- - - - - -	- - - -

٤ – Punctuate the following sentence : -

١. **where are you from**

....

٢. **what are these**

....

٣. **they're shoes**

....

١ – Copy the following sentences : -

١.	He is my father .
٢.	Where are you from?

٢ – Punctuate the following sentence : -

١.	i'm from France

....

٣– Listen and number the pictures :-

١ – gum

٢ – candy

٣ – mop

٤ – key

٥ – salad








٤ – Look and write a sentence under each picture : -




....	....

٥ – Listen and fill in the gaps:-

Mother :-	What ....is it ?
Boy :-	It....................blue .

إن بعض أنواع الملابس يأتى دائما فى صيغة الجمع ويُعامل معاملة الجمع بوضع **are** معه .

Examples :-

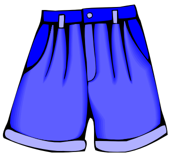
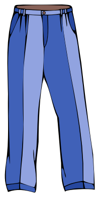
1 – They are socks . { هذا جورب { شراب

2 – The shoes are black . الحذاء يكون أسود .

ملابس تأتى جمع مثل :–

shoes – jeans – trousers – shorts – socks – pants – glasses

فإذا جاءت لنا صورة جمع فنقول :-


They are shorts. **They are trousers.** **They are shoes.**

---

١ – Choose :-

١ – **My shoes (** *am – is – are* **) black .**

٢ – **My socks (***am – is – are* **) red .**

٣ – **My pants (***am – is – are* **) white .**

1 – Read and match {A} with {B} :-

	(A)		(B)
1-	What colour	a-	favourite colour .
2-	Blue is my	b-	from ?
3-	Blue is nice ,	c-	France .
4-	Where are you	d-	is it ?
	1{ } 2{ } 3{ } 4{ }	e-	but I like red .

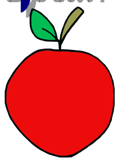
٢ – Punctuate the following sentences : -

١.	**what a mess**
....	
٢.	**let's clean up**
....	
....	
٣.	**let's get a broom**

....

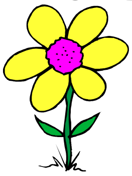
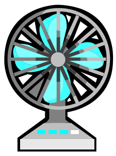
الصور المفرد التى تبدء بحرف متحرك - نضع قبلها an

الحروف المتحركة هى (a - e - i - o - u) و الحروف الساكنة هى باقى الحروف وعدد الحروف كلها ٢٦

This is an orange . This is an egg . This is an elephant . This is an orange .

الصور المفرد التى لا تبدء بحرف متحرك - نضع قبلها a

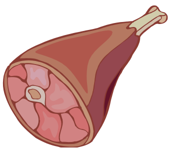
This is <u>a</u> chair . This is <u>a</u> flower . This is <u>a</u> fan . This is <u>a</u> jacket .

صور الأشياء التى لا تُعد - يتم معاملتها معامله المفرد باستخدام This is

بدون وضع a - an قبلها

معنى كلمة أشياء لا تُعد (ليس لها مفرد أو جمع)مثل:-

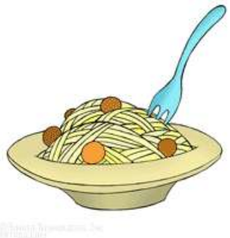
rice أرز - **salad** سلطة - **water** مياه - **snow** ثلج - **glue** صمغ - و هكذا

This is salad . This is meat. This is juice. This is popcorn .

لاحظ عدم كتابة a – an قبل هذه الأشياء– كم اننا نستخدم معها *This is* و ليس They are

١ – Look at the pictures and un scramble the words :-

			
………………………………	………………………………	………………………………	………………………………

١ – Look at the pictures and un scramble the words :-

			
okobs	**ietk**	**xbo**	**yooy**
- - - - -	- - - -	- - -	- - - -
			
cskos	**kcae**	**ooz**	**aspo**
- - - - -	- - - -	- - -	- - - -

٢ – Listen and fill in the gaps:-

Kareem:-	**What a ………………….**
Mona:-	**Let's clean ………. .**

٣ – Listen and fill in the gaps:-

Mother:-	**What's ………………… ?**
Girl :-	**We're ……………… Please hurry!**

4 – Read and match { A } with { B }:-

(A)	(B)

1-	Where are you	a-	France .
2-	I am from	b-	up .
3-	Oh ! No. What a	c-	from ?
4-	Let's clean	d-	o'clock .
1 { } 2 { } 3 { } 4 { }		e-	mess .

1 – Choose the correct word :-

☐ - ....are you from ? - I'm from France .

a)	Where	b)	How	c)	What

☐ – Hey! That's.......................

a)	is	b)	mine	c)	am

☐ – What ....is it ? – It is blue .

a)	nice	b)	colour	c)	you

☐ - It is blue , Blue is my ....colour .

a)	favourite	b)	farmer	c)	farm

☐ - Black is nice, but I .... blue.

a)	look	b)	book	c)	like

٢ - Read and match { A } with { B } :-

{ A }	{ B }
1 – Miss Sarah, may I use …….	A – there.
2 – He is my……………..	B – school .
3 – She is my	C – father .
4 – It's over………..	D – the bathroom?
1( ) 2( )3 ( ) 4( )	E – mother .

٣ – Look at the pictures and un scramble the words :-

			
ombor	nus	ktisr	stshor

- - - - - - -	- - -	- - - - -	- - - - - - -
			
upos	**rtihs**	**soesh**	**esdrs**
- - - - -	- - - - - -	- - - - - -	- - - - - -

للسؤال عن الوقــت نستخدم الآتى :-

✍ What time is it ? ما الوقت ؟ - ✍What is the time ? كم الوقت؟

➔It is + الوقت + o'clock . ➔It is + الوقت + o'clock .

١ - What time is it ?  ✍ **It is four o'clock .**

حروف الجـــــــــــر للمكان

١ – عند السـؤال عن مكـان شـئ مفـرد نستخـدم

١ – Where <u>is</u> the + ... أسم الشئ ?

✍ **It is** **{ in – on – under – next to – between } +** المكان

----

٢ – عند السـؤال عن مكـان شـئ جمـع نستخـدم

١ – Where <u>are</u> the + ... أسم الشئ ?

✍ **They are** **{ in – on – under – next to – between } + المكـان**



The guitar is <u>on</u> the table.

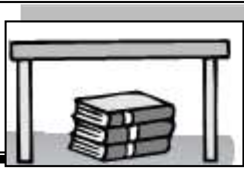
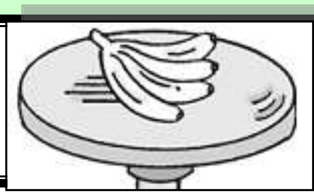


The kite is <u>in</u> the cupboard .



The ball is <u>under</u> the desk .

١ – Look and write a sentence under each picture :-

----------------------	----------------------	----------------------

٢ – Punctuate the following sentences : -

١. pass the cake, please

٢. which one

1 – Read and match { A } with { B } :-

1	Where do you live?	A	I like red .
2	Blue is nice , But	B	Let's get the broom .
3	What a mess!	C	they are shoes .
4	It's nine	D	I live in Puppetville.
	1-[ ] 2-[ ] 3-[ ] 4-[ ]	E	o'clock .

٢ – Listen and number the pictures :-

١ – desk

٢ – milk

٣ – water

٤ – glue

٥ – ice cream

٣ – Listen and fill in the gaps:-

Mother:-	What's ....?
Mona:-	We're late. ...e..................







٤ – Punctuate the following sentence :-

١٠	**what a mess classroom**
....	

٥ – Look and write a sentence under each picture :-

	
....	....

١ – Look and write a sentence under each picture :-

	
....	....
	
....	....

2 – Choose the correct word :-

☐ – **Oh! no. What a ....!**

a)	*mess*	b)	*egg*	c)	*apple*

☐ – **..................., it isn't. It's mine. .**

a)	*Yes*	b)	*Ok*	c)	*No*

☐ – **Let's clean ....**

a)	*water*	b)	*up*	c)	*cup*

☐ - **................time is it ? - It's three o'clock .**

a)	*Where*	b)	*How*	c)	*What*

☐ - **I .... a blue bike .**

a)	is	b)	have	c)	has

٣ – Punctuate the following sentences : -

١-	what's wrong
....	
٢-	we are late
....	
٣-	please hurry up
....	
٤-	i can't decide
....	

❁ have عند التعبير عن ملكية الأشياء نستخدم ❁

مثال :- I have red shoes . أنا عندى حذاء أحمر

❁ don't have – doesn't have عند التعبير عن عدم ملكية الأشياء نستخدم ❁

مثال :- I **don't** have a red dress أنا ليس عندى فستان أحمر

← تأتى **have** مع { I – you – we – they – أسم جمع }

← تأتى **has** مع { He – She – It - أسم مفرد }

ملحوظـــــة هامة :

بعد النفى { not – n't } يتم وضع الفعل فى المصدر

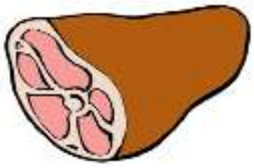
يعنى أيه الكلام دة – إذا كان الفاعل مفرد أو جمع و اتى بعده { not – n't } نضع بعده have

أمثلة : -

١ – **We** don't **have** a car . ٢ – **She** doesn't **have** a doll .

إذا جائت صورة طعام ممكن أن نكتب تحتها - (I like + ... أسم الطعام)

١ – Look and write a sentence under each picture : -

	
....	....

٢ – Copy the following sentence : -

1.	Where is my cap ?
....	
2.	It's on the shelf .
....	

٣ – Look at the pictures and un scramble the words :-

			
epje	ntet	atp	aitnr
- - - -	- - - -	- - -	- - - - -

1 – Listen and fill in the gaps:-

Kareem:-	**What colour .... it?**
Mona:-	**It's blue. Blue is my .... colour!**

2 – Listen and fill in the gaps:-

Kareem:-	**Oh, no! What a .... !**
Mona:-	**Yeah, you're right. Let's .... up.**

3 – Listen and fill in the gaps:-

Kareem:-	**What .... is it ?**
Mona:-	**It's .... o'clock.**

4 – Listen and fill in the gaps:-

Mona:-	**What's ....?**
Mother:-	**We're late. Please ....!**

5 – Listen and fill in the gaps:-

Mona:-	Hey! That's mine.
Kareem:-	No, it isn't. It's ....
Mona : -	Oops! ....

6 – Listen and fill in the gaps:-

Kareem:-	..............do you live?
Mona:-	I .... in Puppet Ville .

7 – Listen and fill in the gaps:-

Mona:-	Miss Sarah, may I use the ....?
Miss Sara:-	Of course.
Mona : -	Where .... it?

8 – Listen and fill in the gaps:-

Kareem:-	Pass the ...., please.
Heba's mother:-	Which one?
Mona : -	The chocolate ....

قاموس لأهم الكلمات التى جائت الترم الثانى

shoes	حذاء	hat	قبعة
shirt – shirts	قميص – قمصان	jacket	جاكت
jeans	جينز	dress	فستان
socks	جورب – شراب	jumper	بلوفر
skirt – skirts	جيبه – جيب	trousers	بنطلون قماش
shorts	شورت	coat	بالطو

blue	أزرق	seed	بذرة
glue	صمغ	tune	نغمة
true	حقيقى	tube	أنبوبة
flute	ناى –مزمار–فلوت	June	شهر يونيه

boat	قارب	window	شباك
coat	معطف – بالطو	home	بيت
snow	ثلج	bone	عظمة

computer	كمبيوتر	chair	كرسى
cupboard	دولاب	in	فى
desk	مكتب	on	على
shelf	رف	under	تحت
table	منضدة – ترابيزة	next to	بجوار

shop	محل–دكان–يتسوق	candy	حلوى
wrong	خطأ	juice	عصير

What's wrong?	ماذا حدث ...؟	water	مياه
late	متأخر	ice cream	ايس كريم
please	من فضلك	popcorn	فيشار
hurry	إسرع	chips	بطاطس شيبسى
can	يستطيع	have	يملك – عنده
can't	لا يستطيع	don't have	لا يملك
decide	يقرر	Uh – oh	علامة تعجب
cap	كاب – قبعة	ant	نملة
man	رجُل	cane	عكاز – قصب
sad	حزين	back	ظهر
game	لعبة	bake	يخبز

pan	طاسه	map	خريطة
run – ran	يجرى – جرى	may	شهر مايو
tap	حنفية	mat	حصيرة – سجادة
mad – crazy	مجنون	mate	زميل
made	صنع	classmate	زميل الفصل

bed	سرير	bean	حبة فول
desk	درج – مكتب	tent	خيمة
leaf	ورقة شجر	jet	طائرة نفاثة
seal	عجل البحر	net	شبكة
jeep	سيارة جيب	neat	أنيق – بارع

picnic	نزهة خلوية	thanks	شكرا
pass	مرر – ناول	chicken	دجاجة
which one?	أى – أيهما ؟	cheese	جبنه
chocolate	شيكولاتة	salad	سلطة
help yourself	ساعد نفسك	fruit	فاكهة

أدارة .... التعليمية

مدرسة ....

امتحان أخر العام للصف الثالث الابتدائي ٢٠١٤ - ٢٠١٥ (لغة إنجليزية) الزمن (ساعة و نصف)

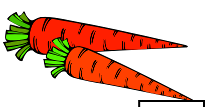
الاسم / ....رقم الجلوس .... الرقم السرى........................

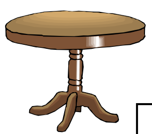
.✂..

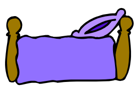
الرقم السرى ....

(A) Listening ٩ marks

1 – Listen and number the pictures :- (5 marks – one mark each) ٥











2 – Listen and fill in the gaps:- (4 marks – two marks each) ٤

Kareem:-	Where ……………. you live?
Mona:-	I ………….. in Puppetville.

(B) Reading ٩ marks

3 – Read and match { A } with { B } :- (4 marks – two marks each)

	(A)		(B)
1-	What's wrong?	a-	It's on the desk.
2-	Where's the pencil?	b-	It's two o'clock.
3-	What time is it ?	c-	We're late. Please hurry!
4-	Oh, no! What a mess!	d-	They're jeans.
1 { } 2 { } 3 { } 4 { }		e-	Let's get the broom.

٤

4 – Choose the correct word :- (5 marks – one mark each)

☐ – **How .... socks?**

a)	is	b)	many	c)	do

☐ – **Blue is nice, but I like ....**

a)	red	b)	read	c)	boat

☐ - **It's two ....**

a)	book	b)	look	c)	o'clock

☐ - **Where is the ....?**

a)	balls	b)	shorts	c)	kite

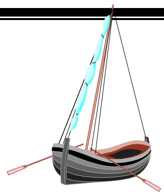
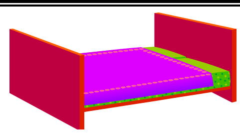
☐ - **We're late. Please ....!**

a)	day	b)	hurry	c)	pain

٥

(C) Writing ١٢ marks

5 –Look at the pictures and unscramble the words:-(4 marks–one mark each)

			
uesoh	**abot**	**osehs**	**deb**
- - - - -	- - - -	- - - - -	- - -

٤

6 – Look and write a sentence under each picture:-(4 marks–two marks each)

	
....	....

٤

7 – Punctuate the following sentence :-	(2 marks–one mark each)
1.	they don't have candy
	....

٢

8 – Copy the following sentences : -	(2 marks–one mark each)
١.	**Where are my shoes?**
٢.	**They are under the bed .**

٢

No.	١	٢	٣	٤	٥	٦	٧	٨
In figures								
In letters								
Marker								
Revised by								

الدرجـة بعد المراجعـة ٣٠

الدرجـة قبل المراجعـة ٣٠

المجمع : .... فقط .